Name:	Date:
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## **Narrative Writing Checklist**

Grade 3				27 82	
id.	STRUCTURE				
I told the story bit by bit.					
Did I do it like	a third grader?	NOT YET	STARTING TO	YES!	
	I wrote a beginning in which I helped readers know who the characters were and what the setting was in my story.				
After that	I told my story in order using phrases such as a little later and after that.				
talk  We sure  did!"  action	I chose the action, talk, or feeling that would make a good ending and worked to write it well.		. 🗆		
Appropriate the control of the contr	I used paragraphs and skipped lines to separate what happened first from what happened later (and finally) in my story.				

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## Narrative Writing Checklist (continued)

	Grade 3			
	DEVELOPMENT	Charles Charles		
Did I do it like a third grader?		NOT YET	STARFING TO	YES!
excited O proud  excited O supprised	I worked to show what happened to (and in) my characters.			
The state of the s	I not only told my story, but also wrote in ways that got readers to picture what was happening and that brought my story to life.			

## Narrative Writing Checklist (continued)

Grade 3				
L	ANGUAGE CONVENTIONS		Section 1	
Did I do it like	a third grader?	NOT YET	STARTING TO	YESI
could'se should	I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.			
母国引	I got help from others to check my spelling and punctuation before I wrote my final draft.			
"Let's go," he said.	I punctuated dialogue correctly, with commas and quotation marks.			
.!?	While writing, I put punctuation at the end of every sentence.			
pord:	I wrote in a way that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.			

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