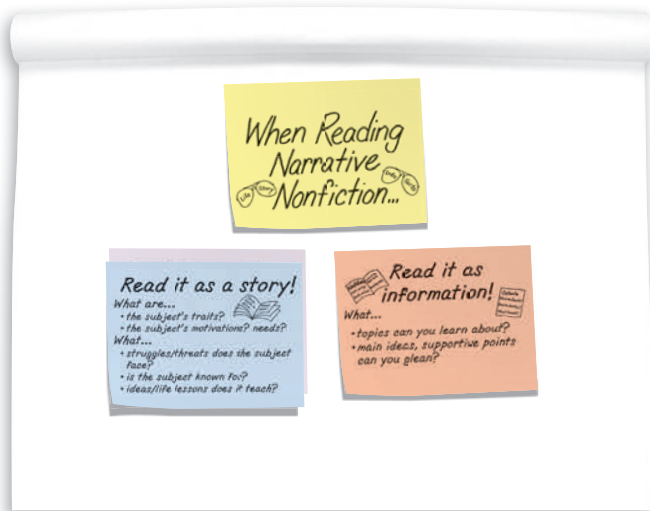


GRADE 3 UNIT 2 *Reading to Learn*



When Reading Narrative Nonfiction...

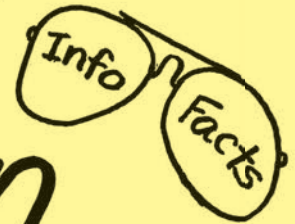
(Session 14) *Read it as a story!*

Read it as information!

(Session 15) *Read it as a story!*

REPLACES original *Read it as a story!*

When Reading Narrative Nonfiction...



Read it as a story!

What are...

- the subject's traits?
- the subject's motivations? needs?



What...

- struggles/threats does the subject face?



Read it as information!



What...

- *topics can you learn about?*
- *main ideas, supportive points can you glean?*

Read it as a story!

What are...



- *the subject's traits?*
- *the subject's motivations? needs?*

What...

- *struggles/threats does the subject face?*
- *is the subject known for?*
- *ideas/life lessons does it teach?*