

GRADE 3 UNIT 1 *Building a Reading Life*

Readers Climb the Hurdle of Hard Words by...

(Session 14) *Chunking the word.*

Thinking about the story.

Asking, "Does it look like a word I know?"

Asking, "Does it sound like a word I know?"

Trying out the different sounds.

(Session 15) *Searching for clues to figure out what words mean.*

Using context clues to figure out pronouns.

(Session 16) *Working out figurative language phrases...*

Readers Climb
the Hurdle
of Hard Words by...

Chunking
the word.

Thinking about
the story.

Asking, "Does
it look like a
word I know?"

Asking "Does
it sound like
a word I know?"


Trying out the
different sounds.

Searching for
clues to figure
out what words
mean.

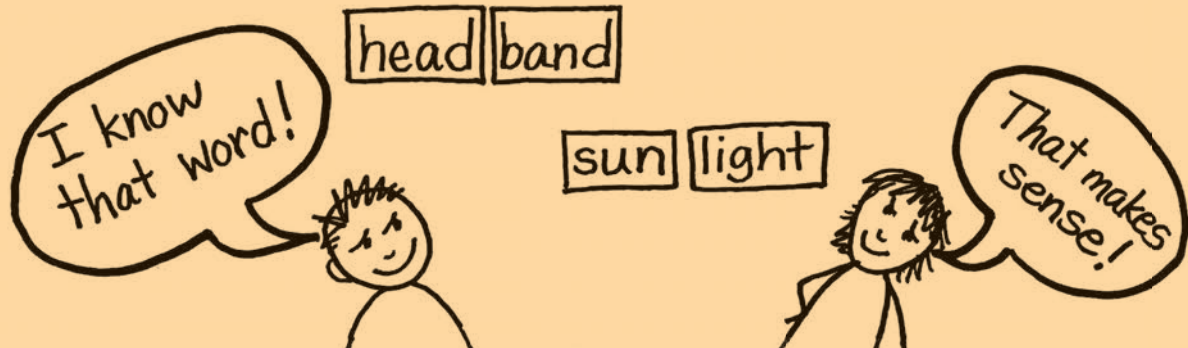
Using context
clues to figure
out pronouns.

Working out
figurative language
phrases...

Readers Climb
the Hurdle,
of Hard Words by...

A black and white line drawing of four hurdles, each with a horizontal bar and two vertical posts. The hurdles are arranged in a staircase pattern, ascending from the bottom left towards the top right. The top hurdle is the highest, and each subsequent hurdle below it is lower and shifted to the left.

Chunking the word.



Thinking about the story.



Asking, "Does
it look like a
word I know?"



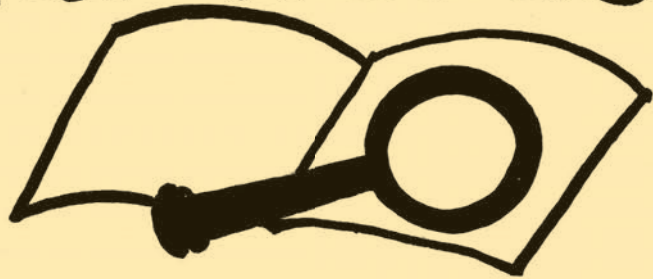
Asking "Does
it sound like
a word I know?"



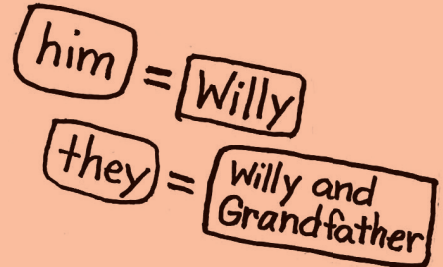
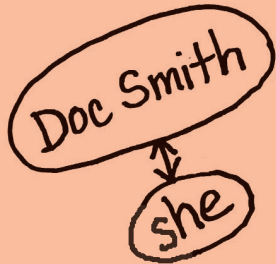
Trying out the
different sounds.



Searching for
clues to figure
out what words
mean.



Using context clues to figure out pronouns.



Working out figurative language phrases...



“... he waited, eyes glued
on the big church clock.”

